

13 p 1 cm 309

Typed letters

to Mrs F. Mrs Stenlund &
her Household.
Copenhagen

copied for
Kirk self

1897

I enjoyed Holland with its many street pictures as well as its pictures in galleries. I think the Dutch have that saving grace of humour which I seem to miss among these profoundly serious and most excellent Danes. Of the various cities we have visited, I think Lubbeck delighted me most, with its quaint Gothic Gothic and its amusing pictures. We have met nobody very interesting but then the hour for Dutch Table d'Hôte appears to be from four to seven, so we could not give up the afternoon to eating our dinner. We are in a small pension here for; in spite of the American visitors, it is a genuine Danish interior, beautiful Danish embroideries, chiefly in two shades of blue on the table and elsewhere. Blue Danish china to match, beautiful brass tea pots and coffee pots and urns; most notable house wifely arrangements in every way and much Danish talk, always in a rather sad monotone. The air here is a luxury, so elastic and delicious and the sea and the big ships within ten minutes of us,

You have "done" the Dutch cities have you not? of most of the painters, ones

impression remains the same, only now, but Rembrandt strikes us in quite a new way, I had thought of his wonderful technique, chiaroscuro and so on; what has struck me this time is the reverent and gentle way in which he deals with the personalities of his subjects. You feel that every man has greatness in him somewhere because the artist has revealed so much in apparently commonplace men.

Miss Arnault has brought her ferns and botany books, but we have not been near plants yet. I hope we shall in Norway.

Dec. 1898

Re conference; I must just dot down a few things Mr Rooper said which I thought telling and which I very much endorse. Told him to write to you but he may have forgotten.

We must not be swamped by "women workers". We are not women workers; Our society much more important because with definite aims: They a mere collection of minds destined not to live: Socialistic society of Maurice and Kingsley swamped in this way: joined Brit. Ass: as "Group T" in consequence, do nothing.

Besides, an Annual Conference is an annual Conference and can't suspend itself. Besides, again, the people who attend are not as a rule the people we appeal to, young mothers and fathers in the act of bringing up their children.

10th March 1900

— remembering that I have had to fight every inch of the way we have come and that I sit like Botticelli's Fortitude, sword in hand, dreading unspeakably a possible fray!

8.2.1904.

Here is goodness and virtue! a long synopsis of our teaching - copies of which I have sent to Mrs. Armfield for each member of the Committee! That is what your last letter produced. Now you will have a foundation for any talking or writing you may have to do.

12.2.1904

I am ever so glad you like the Statement. Yes I know that there will be tremendous work on hand re Statement but I am less anxious to carry the point than that each member of the Committee should feel that there is a "yes" or "nay" to be said. It is drifting which I think is so damaging; that is why I sent the Statement to each member. Chapter and Verse? - no, best of Friends! - because it is all in the nature of line upon line

precept upon precept, every bit, I think, in
Home Education but unfolded and unfolded
 until the last pamphlet - but what I am
 doing is to make a careful table and
 contents which shall guide people in
 their studies, that is - 'if anybody does
 study.

22. 3. 1904.

You see, the whole object (of the statement) in view
 is that the Committee on behalf of the Union
 should make a confession of faith. Of course
 there will be dividends, even on the Committee,
 and certainly in the Union; but every body
 contains those who differ and there is no
 compulsion or pressure whatever, nor is
 anything new advanced. The principles
 are those, which, as a nursing mother
 (may I say) as well as Founder of the Union,
 I have ^{so?} sustained it with from year to year
 which contain all the vital truth it
 possesses and, so far as I can see, constitutes
 its raison d'être. . . . A great gain has
 come to me in the staff of those members
 who, seeing the whole scheme of thought in
 a bird's eye view, became the first adherents

of the whole. I, ... am deeply grateful to them and value their enthusiasm more than I can say. It is a great thing when others see eye to eye with you about matters which are as your very life, ... It will be a joyful and delightful thing to see the PNEU such an educational society as the world has never known; and there really is, I think, something to be said in favor of a person of even average intelligence who has given about 40 years of incessant, consecutive and progressive thought to the one subject of Education and who has tested every point laid down by many experiments and much investigation of principles.

27. 8. 1906 "The Child as a Person" will be the very
"crux for our Crusade."

1907 I feel a horrid person for talking to you as I did this morning - How I wish I had no more to do with what Wadze calls "the principles" than anybody else has - then I could talk coolly - but as a matter of fact I really have no more to do with it than Sir Isaac Newton has to do with the falling of apples! Bearing this in mind you will understand that the loyalty I talk about is that of persons working together in a common cause. But I know your generosity would absolve me from the horridness of making personal claims

1909. We have had our inspection "The Great O.B." is old, you naturally call him an old man and he is passe' in the sense that he is developing certain cracks..... but he is intellectually alive and alert to his fingertips and is well worth the (heavy) cost. His keen interest in every subject (except matters a hand-crafts) and his great knowledge of all and each was a most valuable stimulus to the house - made us all more in love than ever with knowledge.

1910 see bottom of next sheet before.

1911

About my paper - by all means print it as a pamphlet - a good deal of it has been said before however, but I wanted to bring it under the idea of a person. If, and if, and if - I have a notion that I shall write a paper on each point of the Synthesis but don't hurry me, Lady A. Don't say with an air as if you were talking to a refractory "tweenie", "Write so and so". I suppose previous publication as a pamphlet would not interfere with a final book.

(This is the first mention of C.M.H.'s last work "The Essay" published 1923, begun in 1920)

1912. Mrs. Sumner has been having a most successful picture show in Liver pool ... her pictures sell and the newspapers sell her a post in prominence with lavish praises.

1912 I hope she will present the doctrine that a fully employed intelligence results in nervous stability. It seems to me it is a doctrine the world should be the better for, it is one I have had much at heart for years but I have not had such a striking evidence of the truth as came under Dr. Webb's notice at Winchester.

1913

She has not the art of resting or of reading ^{is it 100%?}
The two things are synonymous are they not?

1913

I am persuading her to read Jane Austen.
"It is not freedom in education ^{but knowledge} that is wanted."

1914

"The Students are at the moment doing their last papers and tomorrow they go. Last night V. P. and I said many words of wisdom re time, money, clothes, the art of living in other people's houses, etc., etc., backing it all up with passages out of all the horrid letters we have ever had! For dear's, it is enough to make them throw up the ball."

— "Chiefly what I wish for myself - increase in the knowledge of God" (New Year Wish)

1916

"I have just been reviewing books - a horrible labour."

1915

"One of my little secrets: 'He maketh the barren woman to keep house and to be the joyful mother of children' (my dear 'Bairn')"

1910

see included after 1909

Mrs F's birthday: "May God be with you dearest through the day - through the year... As for becoming at all better, more satisfactory to oneself as the years go on, I don't find any of that pleasure! But don't you think one becomes more & more able to say 'I know how I'm heaven but there's more from earth that I desire in comparison with this'."

Untyped letters to Mrs F.
copied July 1957. ^{23 p 110 MC 309} a

1911

A magazine or Review must not develop into a pamphlet but must consist of a certain number of articles no one greatly exceeding the rest in length. Now, P.R. has a distinguished literary character to maintain. It is unique in all languages and in all times as an educational magazine of a literary character not professional or technical. We must play the game and not edit in an amateurish way. When you and I are gone P.R. will be long quoted and made much of in the annals of Education - how, Mac'um, don't make me "explain again."

June 12. 1911. "~~Heard it in a secret~~ ^{secret} like everyone else, I say with joy "How the weeks fly" I watch the clock to see how soon anything and everything will come to an end. Like you, I am not a bit sorry for people killed in trying to save others or in battle, or even in accidents, not that I think death is relief for everyone, but is just going on, in, so to speak, a change of garments. But, not like you, I take real pains to go on living and I'll tell you why.

Do you mind my asking you to read again Vol II of the little red books pp 71-76 and Vol III pp 106-117. I have tried to say there in a very crude way something of what I mean. (I know you too receive Jesus as "a teacher sent from God" and that is all the argument requires). But I want to tell you why I feel I must go on living as long as I am allowed. I do not look for anything in the way of punishment or reward or compensation more than of the sort I get here - with the one vast exception of "life more abundant"; that is, I think God-knowledge, God-consciousness.

So of the world

13p2mc39

Mischief

When he was going along he was going hip,hip along to his nest. So when he got there he was very disappointed there was nobody there. And then he got glad and whistled happily because he was out of the cage. And then he went along and he soon saw the squirrel family, and the family saw the beautiful squirrel and the squirrel shouted to them. And then they realized that it was their Mischief, and ran to meet him and hugged him.

But there will be there

So much to do

So much to know

So much to see

So much to love

At the present time people can only ~~do~~ see, know, do, love, as they are prepared, and I have a notion we have to begin the things in the flesh. We shall go on with it in the spirit. All the people we shall meet we ought to know, realize, first. All the flowers in the world - all the stars in the universe (and I know no astronomy to speak of!)

Of course "His servants shall serve Him" always in all manners and we don't know which is first or last of the ways, you remember Brownings Lazarus, how intensely insignificant things attracted him.

I shouldn't wonder if this is the sort of Gospel our age is waiting for and we are so sick waiting that we play like tired children at a fair.

Warriors: Crabs and lobsters

Bankers: Squirrels

Squirrels. A squirrel, he puts nuts away and stores them for winter, and too he is a pretty animal. He's got a nice red brownish fur. If the squirrel doesn't keep his tail clean, it will push the poor little animal down and kill it.

Home decorator: Bumble bee

The bumble bee when it makes its house it puts flowers in and everything to decorate it. His babies see all these nice flowers and things. He makes his house in a wet bank. Before he sticks the flowers in he puts some rough stuff on the walls and then puts some sticky stuff on and then he sticks the flowers on.

1

March 21. 1912 (before Winchester)
Gathering

How splendidly everything is going! Miss Parish sent me a whole stack of "Rescripts" this morning, to look at, all so wise and judicious, I believe you are going to do a quite perfect thing. The card is lovely - I am glad you were able to get the names of the School in and every time I read the motto I like it better and better. It is beautiful and most appropriate. How good the programme is! I am amused to see that you have allowed me a whole hour to talk in but do you know I think you were quite right - twenty minutes is as long as people will care to listen - You see the children will be there and the mothers will be longing to be doing something with them. However, I shall have many things to say re the school and you must use your discretion about having it all read.

(after Winchester Gathering)

May 10. 1912. All I hear of the children is too moving for words and your organisation is simply magnificent. The whole thing was delightfully impersonal, indeed I seem to have been the only intrusive personality. Your thought of Winchester as a place was entirely right. The Children's Gathering seems to me to have given point and meaning to all our work. Is it so?

I'm afraid to ask how you are - or if there is anything of you left.....

Dec.

May 11 1912.

Nov 11

O.B. (Oscar Browning the examiner) has just gone and has given us an admirable exam. He heard each student read three passages in each of the four languages - a very long business. They did some difficult translation into French and unscrambled in each language. To the lessons too, he gave great attention and - he lectured to the students on Montessori!! (You know he has been living in Rome). They were not a bit convinced and I think neither was he by the time the lecture was over.

23p16 omc309

A Day with a Child in Samoa.

If you give a whale's tooth to a boy in Samoa, he'll do whatever you want. When a boy is born, they always keep him in their arms. And then they pass over to another one to rest. If you want to make a little baby happy you give him a whale's tooth. They play leap-frog. This game is that you run and jump over another boy's back. And then they go in swimming without any clothes on. And they play cat's cradles and the little ones go in the little puddles. It's got a game called "The dance of waves." Outside the house they leave a bowl of water for you to clean your feet, because they use no shoes, you see.

though I listened politely! However I had
~~However~~ said a few things before.
 And big tea - (fig it went off very well and
 they did the play very well as you saw it)

Dec 1912 (Choice of new visitor for the H.O.F.)

May 1913. Now please don't make us waste time again in
 talking politics again!! Of course I care and care
 intensely. Also of course, reasonable persons are
 not carried away by every wind of doctrine.
 Also of course you are a darling.

Feb. 1913 (P.U.S. Examination) The Examiners School report
 has just come in and he rates the unsatisfactory
 papers as one per cent.! and it is only really
 good work that is regarded as satisfactory. No school
 anywhere could furnish such a record and I feel
 more and more ashamed that we should be keeping
 all this good thing for ourselves. We must make it
national, quite independent of us - for we have
 already almost more than an organization can
 manage. You will have to talk to teachers like
 anything! But alas, we can't get any outside
 help. The two enclosures you sent me are driving
 me dead against us - It isn't freedom in edu-
 cation we want, we do as we are bid, but knowledge

Dec. 1913. It is snowing and beautiful here today, we have had a stimulating drive.
 K has dealt with about sixty letters daily
 and papers and P.R. and - and -! And long
 laborious letters to two teachers who seem to be going
 to take up P.U.S. I don't want to attempt anything
 more than these few Yorkshire schools which may
 take it up. If they try it in earnest for a year,
 I think we may set the ball rolling, and they will
 have to invent their own organization - but that
 is a long way in the future, if it come at all.

13p18am1309

Zambesi River and Victoria Falls.

Livingston was an explorer, and he was exploring the Zambesi River. And there were little islands which he wanted to go to, so he got a big canoe and then he looked from one side, he could see the Zambesi river. And he looked the other side and he could see Victoria Falls, and then he could see that big smoke coming up, "the smoke that thunders" it is called.

June 1913 The enclosed from Mrs Steinthal will interest you, the difficulty will be to get those mistresses to realize that more reading is for delight but not so much for education

Sept 1913 Mrs Burrell is wearing herself out upon us and is quite splendid. The students, I am told, delight in his teaching and in him especially as "the candid friend" ^{friend}.

Toward ^{me} has to be very much conditioned. Alas, though I can get through a great amount of work, an unusual amount, in my own quiet way I must recognize my limitations and that I am a non-writing thing-dog! and so you must be dreadfully good and make up by coming to me.

Nov 1914. To let you go for another week is horrid! But — the Belgians have come — a horrid next door.

Nov. 1914. Professor Campagna is a most admirable examiner patient, critical, just. The students and the mistresses delighted in him as an examiner because they trusted him.

June? 1914 We have had letters from four Bradford school mistresses after Mrs Steinthal's meeting.... but only two schools have positively joined yet.

Oct 1914 I have not yet got over the exquisite joy of being at home. I really did not know how much I felt the sort of alien atmosphere — people were very kind indeed to us but always one knew that their thoughts were not our thoughts. A hostile country, we have found out, is a bitter experience even when you are made perfectly comfortable.

Jan 1916. At last the wind has abated and "Richards himself again" — and I am doing things and first writing to you to wish you great blessings in the new year, chiefly that I wish most for myself, "Increase in the knowledge of God".

The Battle of Hastings.

Once Harold went to Normandy and the king of Normandy said if he would not promise to make him king when the present king of England died, he would not let him go back. And he did this promise.

And when the other king died the people chose Harold to be king.

And then a messenger went and told the king of Normandy that Harold had been crowned king. And then he had ships made, and then whilst King Harold was watching out for the king and he never came. And then a messenger came and said his brother was fighting in the South of England.

He got his army that he had with him and marched to the S. of England, and then his brother fell off his horse and he said it was bad luck, and the brother said it was good luck. And he was fighting up there. Whilst they were resting there, a few days, a messenger came and said the king of Normandy had got on shore. And then the king of Normandy tripped and got his hands full of sand and he said, "I have caught my kingdom already." And they met up in the mountain of Hastings and then he and a minister cut two Englishmen's heads off and then his got cut off and he fell to the ground dead. And they went on fighting and King Harold's head got cut off and he died. Then his soldiers went on fighting and they died. And king of Normandy had King Harold buried near the sea. Then he had him buried inside a big church he had made where King Harold had died.

23p21wme309

f.

August 1916 Llangamarch Hot Wells.

I have had rather a hard time here and a very ^{busy} long one largely about that plan of campaign of which Mrs Parry has written to you fully.... She was able, too, to tell me your mind about it all so that I feel we are united for a great effort which is laid upon us because we are the only people who are able to give what the country is crying for.

Nov 1916. How I long for you to see Drighlington etc. Fancy, Mrs Ambler has had 47 visitors since the summer.

March 1917. There are two things we want for the college & school - one: that the College Certificate should be recognised for elementary schools. I know some of our students would long to teach in them, the alas we are about to end to supply the family demand - indeed we can't do it.

The other thing we want is the recognition of our Final IV or VI form exams as qualifying for the entrance to training for certain professions - but these two can wait. This work is a great happiness and relief, is it not?

Jan 1917. Next about the Conference programme - I think we may as well lie low while we have this big thing in hand. We want to have all our energies at command. What we want to do now is to impress each of our Branches and all the Old Students with the sense that they are Stewards of Education in their several neighbourhoods. We shall think out ways & means, by a bye.

Jan 1918. As a reformer, I am a free lance, tacitly opposed to things as they are.... (Comparing the college with others) (Criticisms) come from the differences between a Training College and others - those that you mention do not profess to train.

Jan 1918. Some day we hope to see each PNEU Branch a sort of centre for the spiritual (including intellectual) profit of all classes in its neighbourhood.

Sept 1918 - "We should lose many of our best students by doing so - for instance, half our present students have passed some

13p22 cmc709

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The Raven

There was once a little girl that cried and so her mother said to the ravens, I wish you would fly away, so as soon as she said that her little girl turned into a raven and flew out of the window. She went away into the forest, And she met a man and she said "I wish you would deliver me. And she said there's a house over there and if the lady offers you some food, you say "No thank you", otherwise you will sleep. But he did eat it, and he went to sleep. And she said "The first time I come with four white horses in my carriage, the next time I come with chestnut horses and the next time, I come, my last time, I'll come with black horses. Then he went to a place and there he saw a big giant and said " Oh what a lovely thing to eat" and he said "I don't like to be eaten, I've got some lovely food here." So they sat down. And then they looked through maps, And it was ten miles away and the giant took him on his back to near there, and he went on foot.

And then he saw some robbers fighting there, and it was all glass under there. And then he couldn't get up and they said they had a horse who could climb there, even if it was of glass. And they had a stick that if you knocked on the door even if it was locked it opened and a cloak that would hide you. And he wanted to climb up so he did and no one could see him, and then he took off his cloak and delivered the girl and then they had a marriage.

13p23 cmc309

exams and the other half have not and the latter are
much the better students. These exams mean cram and
leave the students drained out

Oct 1918. Yesterday I was taken over low back which I am
trying to get for the school but I am not sure about it.

Aug 1919. This morn decided against the panes, stairs + kitchen places.
We have been sorely distressed re house room
and I have had to buy Fairfield and the next house to
secure a place, and this after all the lean years of the war.
You will like to know that the college is full for next
year.

May 1920 Everybody is feeling money pressure now. I
always keep out of debt - even the very least - but had
overdrawn my banking account by £200 at Xmas and
am working under great strain (housekeeping for our
number is terrible) and we have no deposits or investments.
I hope however to be fairly right this year.

Feb 1920 What a long time since I have written to you!
It is the school - it has taken me 10 to 12 days to look
through more than 1200 sets at about a hundred
a day - Heaps of elementary school children doing
such good work.

13p24cm309

Lucy Locket
lost her pocket,

1920 Feb. I am keeping wonderfully well and have just emerged from an absolute sea of children's papers. Whitley seems to be shaping well. I am so glad that Mrs. Glover has chosen charming songs. She is pleasing to expect a multitude of individual voices to unite in "Who is Sylvia", most delightful of Elizabethan (?) songs. I want you to see our new School house and to travel over it through the doorways we have opened" (i.e. extension at Fairfield)

May 13. Yes, Whitley has indeed been a delightful success, so gracious a sunset, to judge by all the letters I have had. Mrs. P. gave us a charming account of everything on Tuesday - Don't be uneasy about the students, they are efficient and think of this. a rather fine set came in at Xmas. a dozen or a score of them (I forget how many) have set up classes which prosper immensely and which they work single handed till they prove too big. How anyone will tell you that it is a great deal harder to work three classes in a small group than to work big classes in a big school duly classified.

1921 "Heaps of elementary children doing such good work."

"Did I tell you how much I rejoice over our first County School Parents' Branch?" Done at 1922

13p26cmc309

Moses taking his people out of the land

Moses taking his people out of the land of Egypt.

He was going back to Egypt to take his people out of Egypt, and he always went and asked King Pharaoh if he would let them go, and he didnt and didnt. Then God sent locust and animals to destroy the people of Egypt and not the people of Moses, and so King Pharaoh said he would let them go, and then they went off. And he thought who would do all their work and so sent his army after them. They were just resting near the Red Sea, so God sent a big cloud down to hide them from his army, and then he opened the Red Sea so they could walk by. Just as the last one was going they started to cross and God took the wind away and drowned them all.

13p27mc309

1922 What a time you had among the alpine flowers!
I know something of the joy of it for many years
ago before you were born or thought of. I spent
some early spring weeks at the Kalthod (Rigi)
with some friends. After forty years I see and
smell a luxuriant - but I did not see the
Sol danella Science has done nothing
to confirm the "out" (~~how~~ theory in all these
years, and Brother Bady seems to me much the
inferior partner. I think all that I have written
is still true but I would emphasize habit
and so on less. Child mind - no, because
a child has as much mind as the rest of us.

13p28mc309

Letters to Mrs Stenutal
1914-1918.

C. M. M.'s letters
to Mrs. Steinthal

2.6.1914. Just a word of loving greeting on this very important day. If these four dear mistresses join, we have our six schools to begin with. But you will have 3 or 4 problems to discuss - (a) books (b) number of classes taking up the work (c) time. Anyway you are quite experienced now and the distressful need of this intellectual awakening is impressed upon me more and more, I hear of a brain specialist who says that in the last 40 years the brain of the educated classes has lost 50% of its staying power. He may or may not know but anyway let children use their brains.

I am full of admiration of your work and of the steps by which you get things done. I notice by the way that the supervisors are women. - the men may come later,

Oct. 1914. I am deeply interested in the G's school, and the thinking children. Do tell the unbelievers that the mind is a mill that cannot grind without grit - but, the grit supplied, all attempts to turn the wheels round just interferes with the machinery.

12. 5. 1914. I have thought and dreamed wonderful things since your letter came I can hardly tell you how deeply inspired I am by your great work. Yes, dear, the whole of this wonderful ~~work~~ movement is your "fault"! From the first vision of it to the last meeting you have done it all. But I am not offering you any words of praise or of thanks because it seems to us, does it not? that all this comes from a higher source. In one or other of those volumes there is a chapter on The great Recognition. If you look at it you will know what I think you are doing.

26. 2. 25 1916. Your letter reminds me of the old glad days when we walked up and down those dreary squares full of a great promise and now it is all coming to pass in ways we had not thought of! and it is so fit and lonely that it should be your work.

13. 5. 1916 What a nice note about the school, supported by ~~Mr.~~ ^{Mr.} Rawnsley who thinks "the work immensely good I am sending Mr. Rawnsley's letter to Miss Parish that she may ask Mr. R. to support you at the Conf. Do you like that idea?

17. 11. 1916.

Please do not ask me to adapt - the common curriculum in all classes of society is my aim and the only thing for a true education.

1917 I take pleasure in Miss Audley's work for this other reason. That she is careful not to make little things.

1917 What do you think? I am sending off your two reports to Mr. Household. Director of Gloucestershire Schools, a delightful man. That's what we should do. catch up the moving spirit in each country by means of your words of wisdom.

2.3.17. We go, but now step by step rather than by leaps & bounds - that is, individual schools drop in most days. Yesterday the Mother Superior of a convent in Kerry wants to begin at Easter with I - II - then III, and of course I have visions of how a common curriculum might make for peace in that distressed country.

12. 4. 18 We haven't counted up after the last few schools but do you know I think we have fully 10,000 children working on our programmes? counting Secondary children and Elementary - Isn't that a big slice of the country that we (i.e. you & the rest of us) are allowed to make alive?

14. 5. 18. On Saturday we planted that oak for the 50th elementary School (really 63 schools) and 10,000 children.

isp33cmc309

Letters to Mrs. Household

1917 - 1920.

1917 I am glad that you agree with me that illiteracy in the home does not handicap a child and that therefore it is the more incumbent on us to give all children the opportunity of a liberal education. But may I extend my faith to all teachers? Some of those I have met (in the course of this movement) have struck me as particularly fine men and women, but I have some reason to believe that any teacher brought face to face with the surprising things children do on this method (I dare say on other methods too but I have not come across them) rises to the children's level. I am anxious that the work should be tried in the poorest school by the poorest teachers at first - these will work mechanically on a convenient routine but teachers, as well as children, develop amazingly.

Reading aloud is of course excellent per se but I think it must be backed up by our method to secure knowledge.

1917 Every body has known always that children should read good books and should "reproduce" in one form or another! I believe that you will find that our (open) secret lies deeper. When one hears a child do what one could not do oneself after the same amount of preparation one suspects that there are "more things."

I began to find out by telling myself a chapter of "Emma" to put myself to sleep. The result was as if the proper light had been thrown upon a picture.

1918 Perhaps the thing that delights me most in this campaign is the fine people we turn up among the teachers. What promise for the country.

1918. Seriously Twenty two Gloucestershire schools all told! Seriously it is very happy-making and hopeful and gives much promise for the country, for if one county can be made to share the joy of intellectual life why not all the counties & the English speaking countries?

1920 I am having happy hours over enormous stacks of examination papers all written by live children.

1920. Yes we have to face the fact of hostility. A Prof. G. of S. told Miss B. he would "fight it (PMU) tooth & nail to the last ditch". I suppose from their point of view it is reasonable. I believe they say among themselves that the whole thing is "faked", but they don't show us that they are capable of "faking" anything of the kind. What they think is that if the children had the powers we claim for them no doubt "the profession" would have found it out long ago. They cannot believe in discovery in a region so familiar, but their attitude is a little "ungentlemanly" is it not, the more so as they are careful never to bring a charge against us but only their lofty disapproval.

Sept 1920 What a week that was at Gloucester. . . . I don't think such a breaking out with knowledge has been known anywhere since the Renaissance.

isp57 omc309

Undated I send you a drop of cold water to
taste and pass on. Those slum schools
are miracles of grace are they not? They
conform us and cheer us in our work.